



**24<sup>th</sup> EUROPEAN SEMINAR ON EXTENSION (AND) EDUCATION**

**Agricultural Education and Extension tuned on innovation for sustainability. Experiences and perspectives**

**18-21 June 2019, Acireale (Italy)**

## **CALL FOR PAPERS**

The ESEE Committee is pleased to invite authors to submit proposals for paper, workshop and poster presentations, to be delivered at the 24<sup>th</sup> EUROPEAN SEMINAR ON EXTENSION (AND) EDUCATION: "Agricultural Education and Extension tuned on innovation for sustainability".

The ESEE 24<sup>th</sup> Conference will be held in Acireale (Italy) from 18-21 June 2019.

Abstract Submission Guidelines are available on the 2019 ESEE website:

<https://www.reterurale.it/esee2019/Callforpapers>

## **CONFERENCE LOCATION**

CREA - Centro di ricerca Olivicoltura, Frutticoltura e Agrumicoltura (OFA)

Corso Savoia 190

95024 - ACIREALE

<https://www.reterurale.it/esee2019/TravellInformation>

<https://www.reterurale.it/esee2019>.



## 24<sup>th</sup> EUROPEAN SEMINAR ON EXTENSION (AND) EDUCATION



### RATIONALE OF THE SEMINAR

Over the last years, the global economic crunch and the challenges about climate, food and natural resources, led innovation to the centre of the agricultural policy agenda. Innovation is considered the keystone to improve farms' competitiveness in an increasingly complex context, while ensuring the sustainable use of resources, food security and balanced development of territories.

New challenges pertaining to agricultural systems, including, the more recent sustainable development goals, requires a different approach to innovation, that gives far greater recognition and power to grassroots actors and processes, shifting from 'transfer' to 'intermediation' and 'co-innovation'.

In this respect, new tools have been introduced to stimulate innovation through multi-actor processes and pave the way for bottom-up innovations, the capitalization of different types of knowledge, the development of interactive knowledge exchanges focused on territorial features and specificities.

The emerging paradigm asks for a change of the traditional role of Extension and Education that have to work more closely with all the actors of the innovation systems, in the development, dissemination and uptake of innovations. In particular, Extension needs to be reoriented to new technical competences as well as to a knowledge exchange attitude, thus to become able to support farmers' ability to change and close the gap between science and practice.

Besides, greater involvement in the definition of policies and programmes is needed to create an enabling environment to favour co-innovation.

The future role of Extension in the development of sustainable agriculture must also take in account the diversity and organisational pluralism of services providers and the specific challenge of digitalisation.

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### IMPORTANT DATES

#### CALL FOR PAPER

Submission of abstract opens

**October 15, 2018**

Abstract submission

**December 20, 2018**

Notification of acceptance

**February 10, 2019**

Full paper submission

**May 1, 2019**

#### REGISTRATION

Registration opens

**February 1, 2019**

Early bird registration closes

**April 1, 2019**

Registration closes

**May 20, 2019**

### THEMES

#### **Theme 1. Education and Extension: roles, functions and tools for boosting interactive approaches to innovation**

Contributions in this theme will focus on roles and functions played by Innovation Support Services (ISSs) and Agricultural Education (AGRED) in boosting innovation and supporting farmers' decision-making processes, in supporting multi-actor approaches for innovation (including EIP-Agri), in fuelling the supply chain integration. Pluralistic ISS and AGRED landscapes/ systems will be also investigated, as well as ICT tools and digitalisation issues.

#### **Theme 2. New skills and capabilities for Extension to achieve innovation policies objectives**

Contributions in this theme will focus on new capabilities, approaches and experiences regarding training and guidance of advisors and other intermediaries in rural development.

#### **Theme 3. Enabling policies for Research and Innovation: governance, frameworks and pathways**

Contributions in this theme will focus on strategies and policies aimed at supporting 'enabling environments' for innovation, particularly through inclusive and supportive approaches towards the extension and education systems. It is also interesting to investigate how the new policies for research and innovation have fostered the reorganization of extension and education services.

#### **Theme 4. The changing role of monitoring and evaluation: approaches, methods and instruments**

Contributions in this theme will focus on the theory and practice of the evaluative approaches, methods and instruments to guide and assess the effectiveness and impacts of the R&I models and approaches being used by the EU and others – and the agencies and organisations that provide these services. The focus is on the 'how to' best go about M&E for this purpose.



#### **POSTER SESSION RESERVED FOR OPERATIONAL GROUPS AND MULTI-ACTOR PROJECTS**

Proposals for poster must concern relevant experiences on methods and instruments for strengthening knowledge flows, enhancing learning and scaling innovative solutions within co-operation approaches to innovation (Operational Groups of the EIP for Agricultural Productivity and Sustainability and other Multi-actor projects). The focus is on the approach used to foster the co-innovation process, as well as on the role of Extension and Education.